



Welcome to Year 11 Parents' Information Evening

3rd October 2023

Year 11 Team



Matt Bland
*Head of Year
English*



James Branson
*Assistant Head of Year
Science*



Danielle Charlton
*Assistant Head of Year
Business Studies*



Charlotte Clarke
*Assistant Head of Year
(Raising Achievement)
Health and social care /
Child Development*





Life is a journey...



Selected Key Dates

- October – Yr.11 Parent Information Evening
- November - Progress Check
- December - Sixth Form Courses Evening
- January - St James' Park raising achievement event
- January – Revision Launch
- February - Trial Exams
- March - Results Day & Subject Targets sent home
- March – Yr.11 Parents' evenings
- March – Yr.11 Parents' Workshops
- Wednesday 9th May - Exam season begins



Tutorials and Assemblies



This half term we are focusing on settling in, confidence, self-esteem, physical and mental health, managing stress and anxiety.



Health & Wellbeing
Wider World
Relationships
Citizenship



What are the benefits of exercise on physical health?



"In a world where you can be anything, be kind, both to others, and to yourself"

CAREERS GUIDANCE



- All students will have the opportunity for careers and next steps guidance
- All students will have the opportunity to discuss their options
- Students can email the careers team, or drop in any time with questions
- Careers team will send out regular information to students to support them in their research and decision making
- Students will have the opportunity to opt into local college and provider visits, as well as school-based workshops, guest speakers and activities

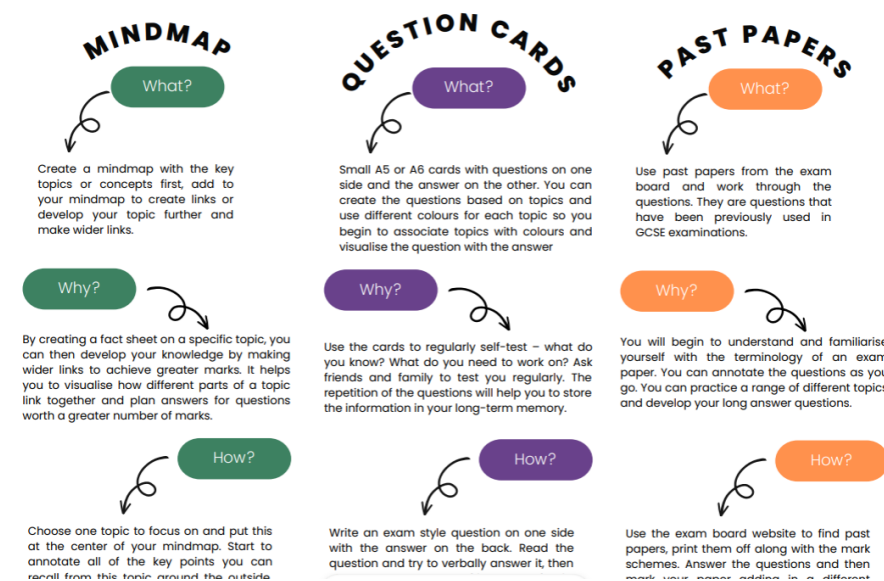
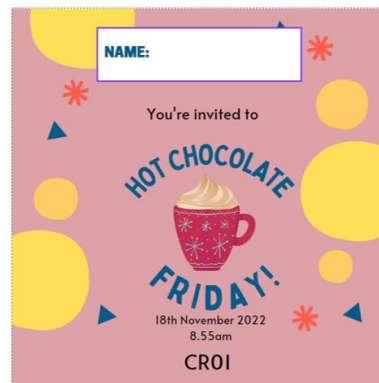
Vicki McAvoy
Careers Assistant
Lead

Steph Towns
Careers Lead



Raising Achievement

- Whole year incentives – encouragement to revision sessions
- Tracking year group progress with targeted intervention
- Coursework, homework and revision support sessions – Thursday 3.15pm
- Revision guidance, tips and techniques
- Peer mentoring with sixth form students
- Stress and exam worry workshops



The current situation with
assessment and GCSE exams

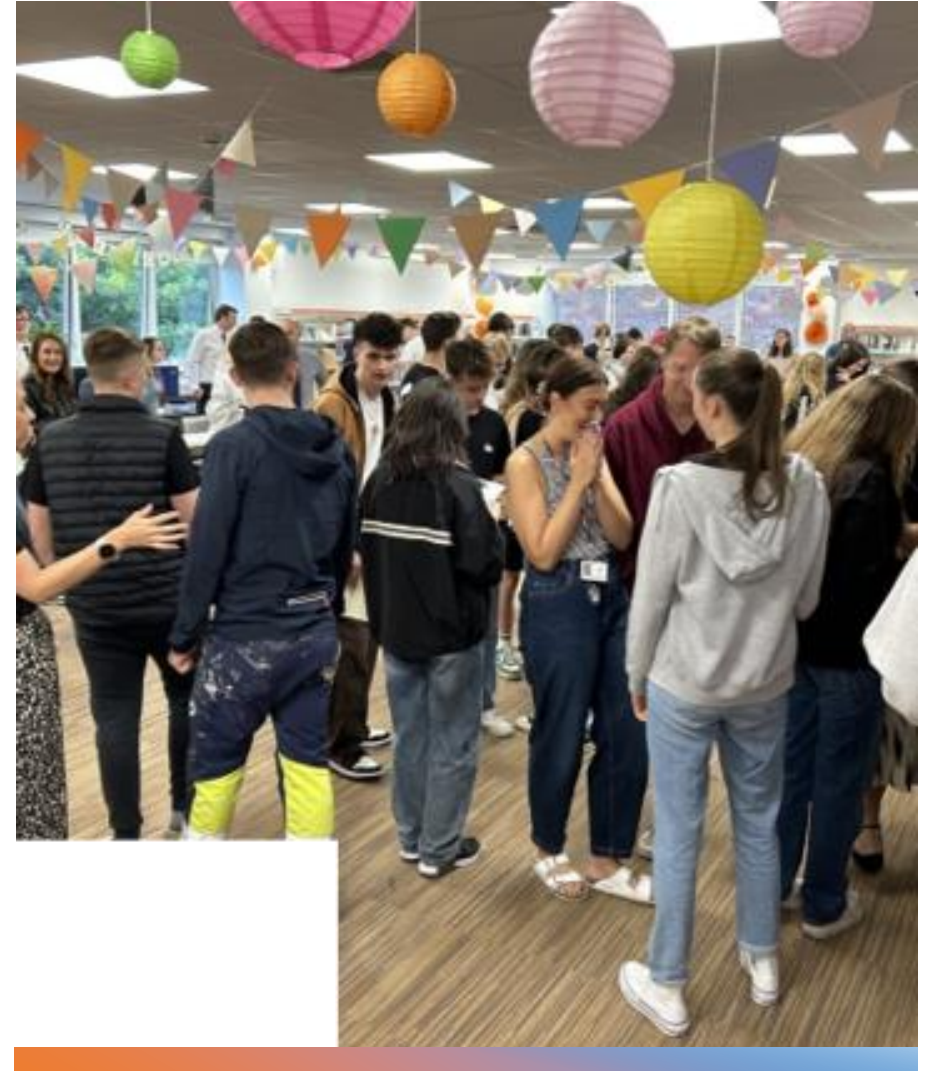
Like last year this academic year:

- GCSE examinations will happen in their usual format
- No GCSE curriculums will be modified
- There will be no Centre Assessed Grades



Impact nationally and on your children

- Due to the pandemic this year's GCSE cohort had absences from school during middle school. This disruption was national.
- This picture has meant that there has been minimum disruption to the GCSE curriculum.
- We do not underestimate the impact that missing school may have had on some students.
- Departments have worked to ensure that there has been a focus on the development of skills, as well as confidence building.
- This summer our students did exceptionally well and made outstanding progress at GCSE.
- We are at an advantage due to our history of high performance, our great teachers, fantastic students and the support we receive from parents.





Support with gaps in learning and confidence building

All curriculums has been carefully structured to complete the content and support the progress of all students with knowledge and skill development and build confidence

- Within class
- Homework and independent study
- Extra learning opportunities

Research into support for knowledge and skill development suggests that it is important to:



Talk with your child regularly:

1. Be precise in your questions – 'talk me through what you are learning in Biology at the moment, what are you confident about, what are you struggling with...'
2. Model developed and structured talk – speak in full sentences.
3. Get them involved in debate - 'do you agree with that? Why?'
4. Ask them to explain ideas, information, opinions - 'give me an example, I'm not sure what you mean, I'm interested in that, tell me again in more detail'.

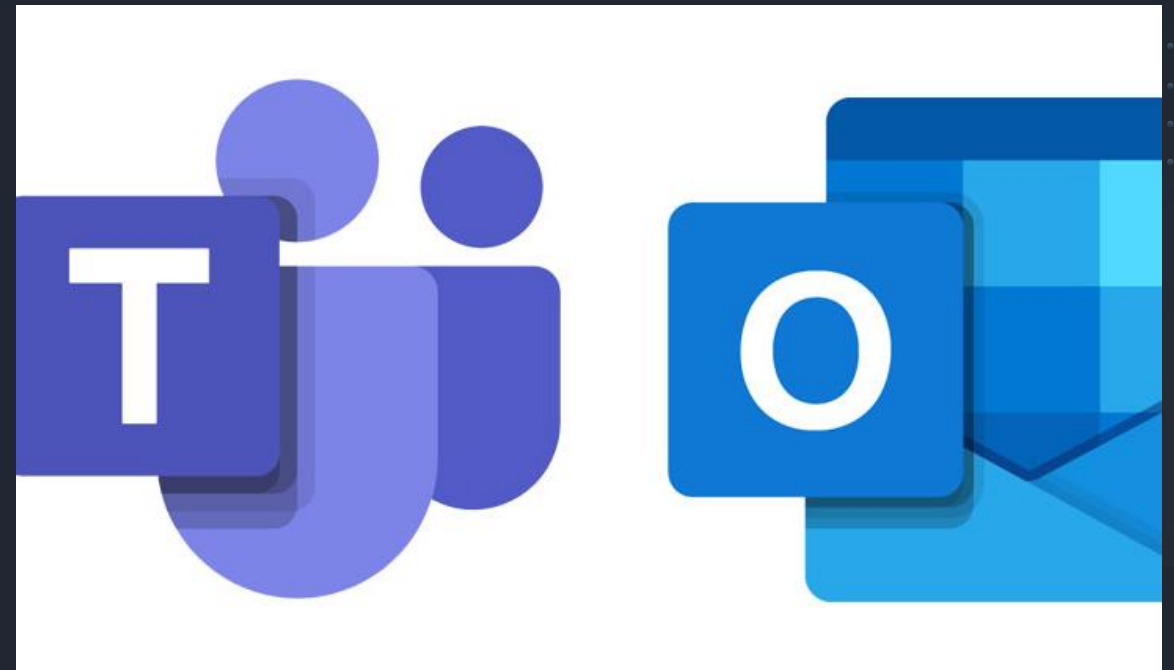
Encourage them to practice:

1. Rehearsing a skill embeds the learning.
2. Builds confidence
3. Makes it easy to recall methods and information
4. To master a knowledge, you need to revisit a lot
5. There are lots of ways to revisit information, most homeworks and independent study tasks will support this process

Getting actively involved makes it clear that you are engaged in the process with them, and that education is important.



Support and encouragement, not pressure and nagging, is the challenge



How you can
support your
child with their
learning

- **Know their timetable and calendar**
- **Stay involved**
- **Talk about their learning, homework and when and where to complete it**
- **Monitor health and sleep**
- **Monitor phones and other technologies**

Curriculum



Whitley Bay High School

[SCHOOL INFORMATION](#) [SIXTH FORM](#) [OFSTED](#) [INITIAL TEACHER TRAINING](#) [OPEN EVENING 2022](#) [SCHOOL REBUILD](#) [VACANCIES](#)

We provide the broadest curriculum and consistently achieve outstanding results



Curriculum

LOWER SCHOOL

[Headteacher's Welcome](#)

[Admissions and Appeals](#)

[Curriculum](#)

[Vision, Ethos and Strategic Objectives](#)

[Parent View](#)

[Policies](#)

[Special Educational Needs and Disabilities](#)

Whitley Bay High School's vision is:

- for all of our students to enjoy learning, develop skills and deepen their knowledge to be successful in their curriculum.
- to use evidence informed practice that inspires all learners
- to achieve outstanding results and ambitious destinations
- to create an inclusive and safe environment through respectful, positive relationships, mature behaviour and leadership

Subject Specific Curriculum Information

informs the present. We aim to give the students life

KS4

Year 10

History GCSE						
History GCSE	Content Overview	Paper 1: Conflict and Tension: Treaty of Versailles and League of Nations	Paper 1: Conflict and Tension: Hitler's Road to War.	Paper 1: USA Depth Study: Roaring Twenties	Paper 1: USA Depth Study: Roaring Twenties and Causes of Great Depression	Paper 1: USA Depth Study: 1930's Depression and New Deal
	Why Now? What does it build on?	Builds upon and deepens knowledge of KS3 European international relations. Paper 1 of GCSE skills get more complex for Paper 2	Deepens knowledge studied at KS3 of international relations. Paper 1 GCSE skills which are built on in Paper 2	Connects to International relations studied at KS3 and in Conflict and Tension.	Connects to causes of WW2 in Conflict and Tension and covers concepts of inequality and opportunity explored in 1920's	Continues on from Roaring Twenties and causes of the Depression. Shows cause and consequence and links back to international relations in Conflict and Tension and KS3
	Summative Assessment / Homework	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. End of module Assessment on Conflict and Tension - full section of GCSE paper	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons	Fortnightly knowledge tests for homework - consolidation of key knowledge in support of skills. Assessment booklet completed in lessons.	Fortnightly knowledge tests for homework - consolidation on key knowledge in support of skills. Assessment booklet completed in lessons
	Literacy	Decoding of question types and skills required. Source analysis - requires understanding of unfamiliar, non-	Decoding of question types and skills required to answer. Source analysis - requires understanding of	Decoding of question types and skills required to answer. Interpretations analysis - requires decoding of non-familiar,	Decoding of question type and skills required. Interpretations analysis requires decoding of non-familiar LIS style	Decoding of question type and skills required. Interpretations analysis requires decoding of non-familiar LIS style

Assessment

- Motivational, meaningful, manageable
- Mapped onto the curriculum
- Formal and informal
- February Trial Exams
- Information shared in progress checks, subject targets and parents' evenings.

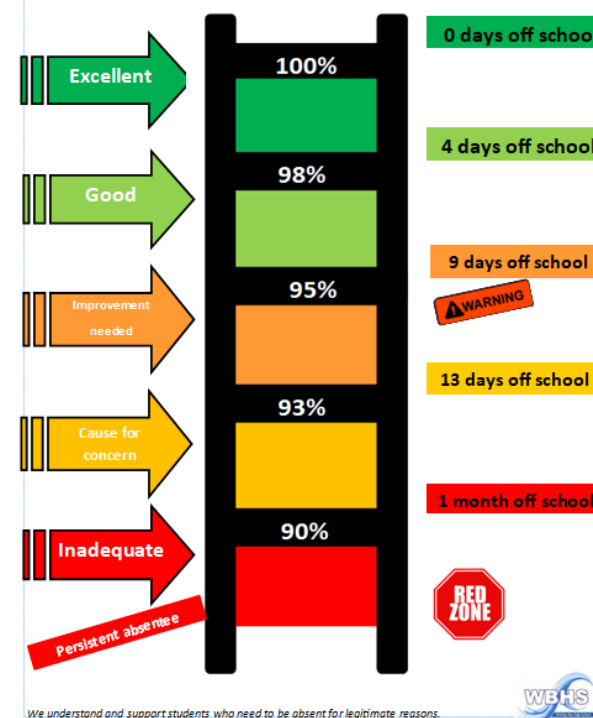


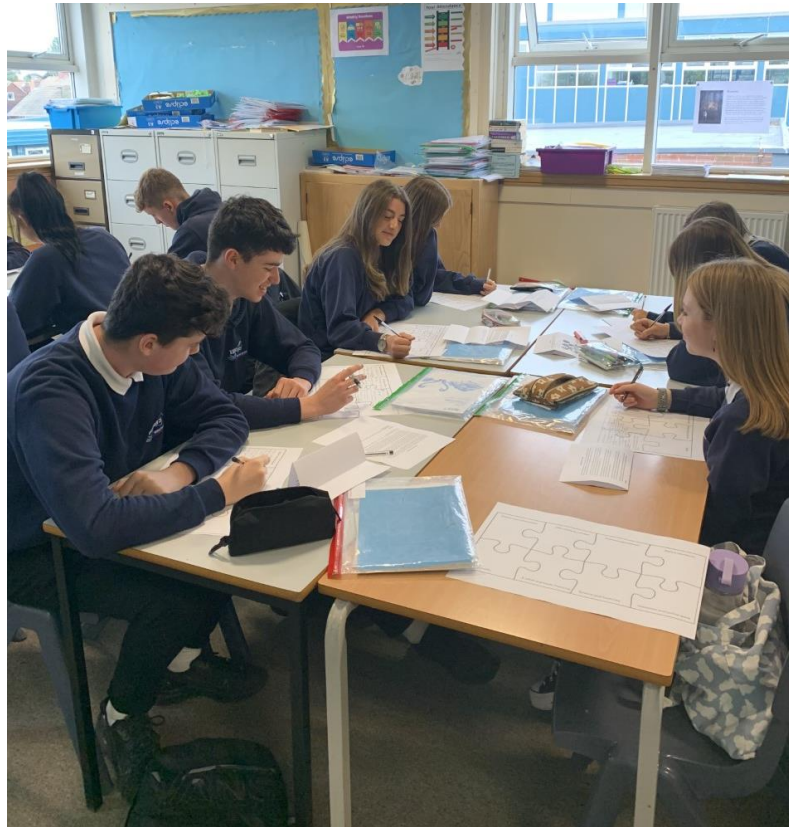
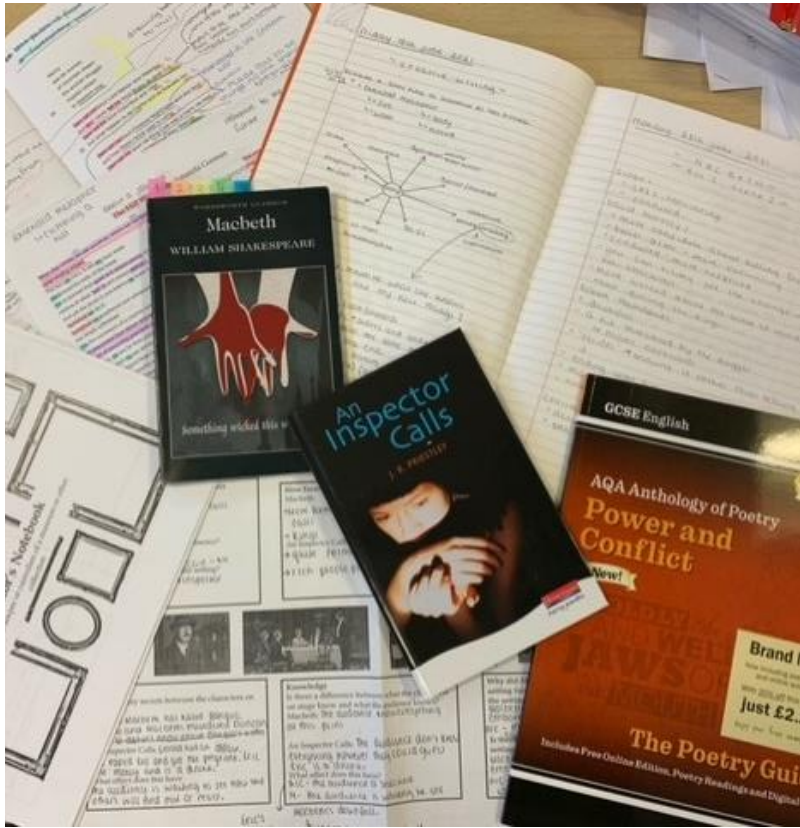
Support Positive Attendance and Punctuality (wherever possible)

EVERY MINUTE COUNTS

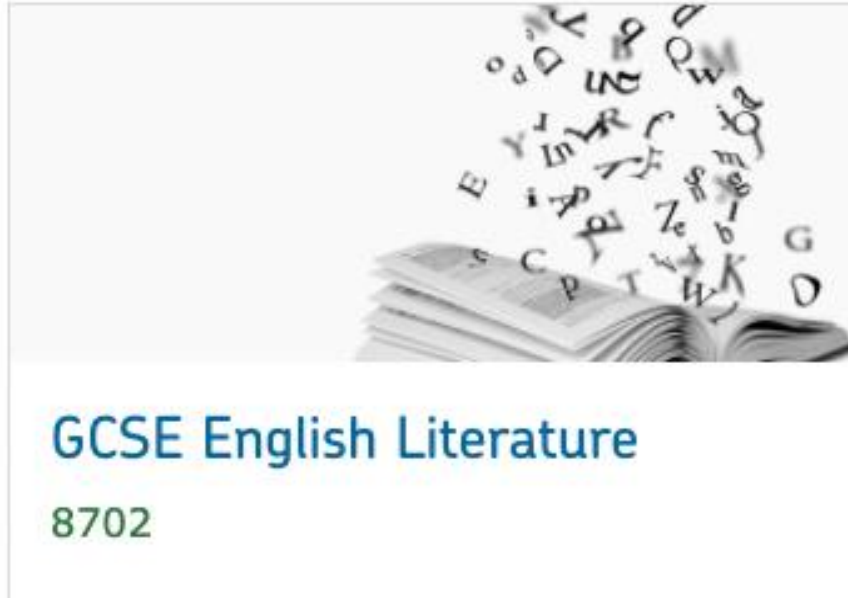
MINUTES LATE PER DAY	EQUIVALENT OF MISSING	HOW MANY LESSONS THIS IS MISSED
5 MINUTES	3.4 SCHOOL DAYS A YEAR	17 LESSONS
10 MINUTES	6.9 SCHOOL DAYS A YEAR	35 LESSONS
15 MINUTES	10.3 SCHOOL DAYS A YEAR	51 LESSONS
20 MINUTES	13.8 SCHOOL DAYS A YEAR	69 LESSONS
30 MINUTES	20.7 SCHOOL DAYS A YEAR	104 LESSONS

Your Attendance





English - Mrs Tori Lillie



GCSE English Literature

8702



GCSE English Language

8700

English Language and Literature

No tier of entry. 2 papers for Language and 2 papers for Literature.
Closed book exams.

Successful English Students need to develop the following four skills

- To be a Critic



You need to be able to respond to texts that you read and evaluate the ideas and opinions in them as well as the methods the writer uses.

- To understand the writer's craft



You need to be understand the craft of writing and creating texts. This means that you are aware of the language and structural features that writers use.

- To be a Curator



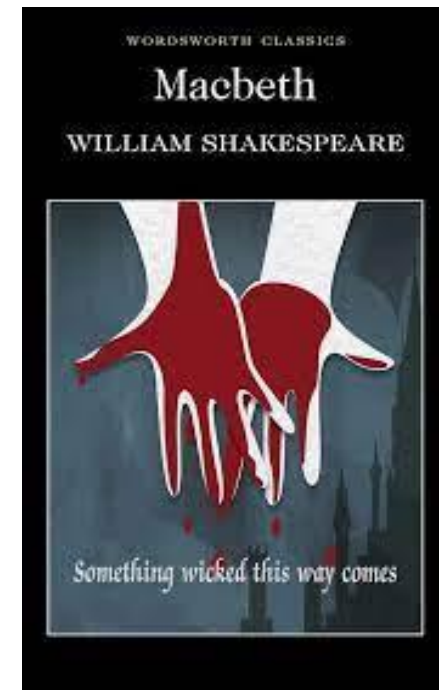
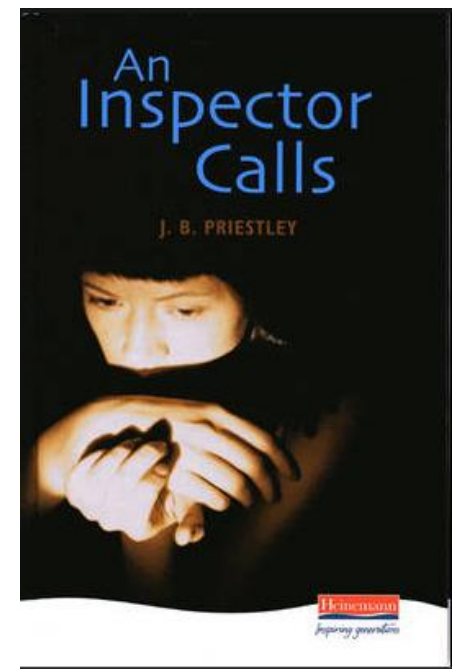
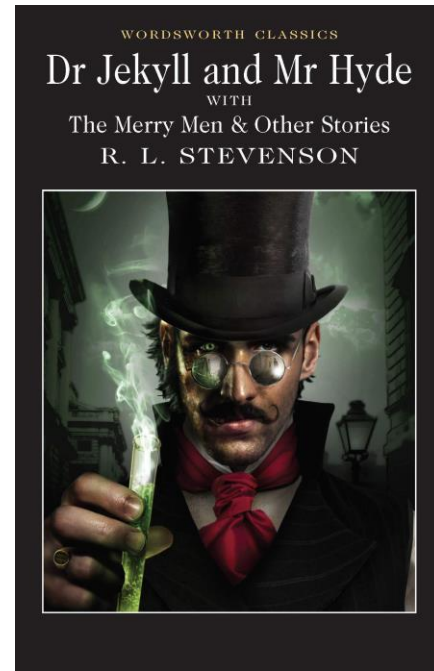
You need to gather up and keep returning to key facts and ideas that allow you to learn and understand even more in the future.

- To be Creative

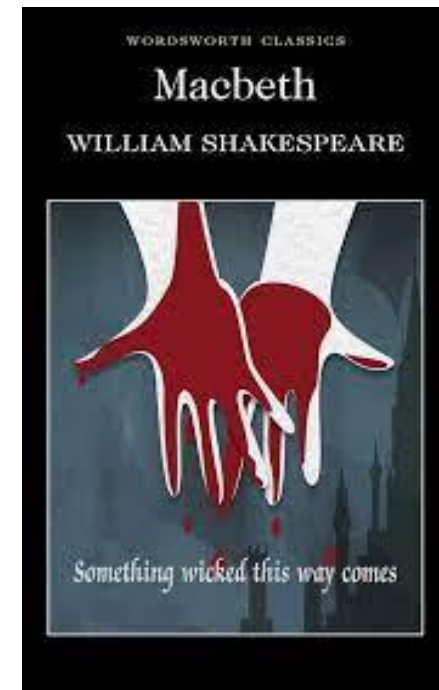
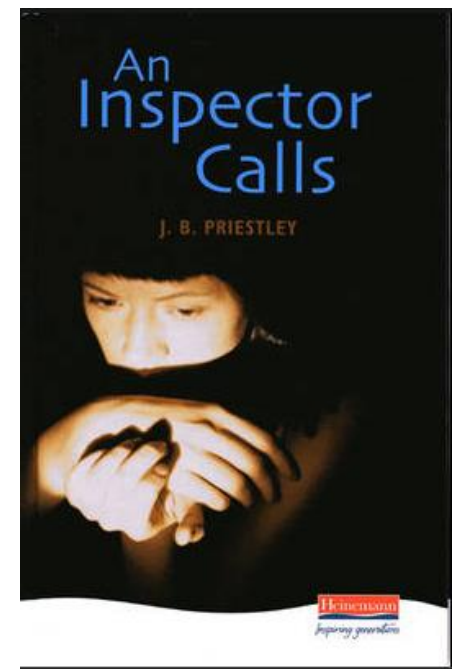
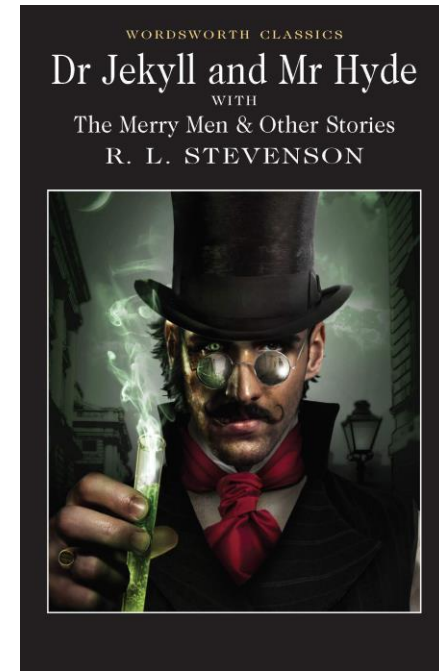


You need to be able to create your own writing – stories, articles, essays, poems, plays, speeches. The three skills above will help you be creative

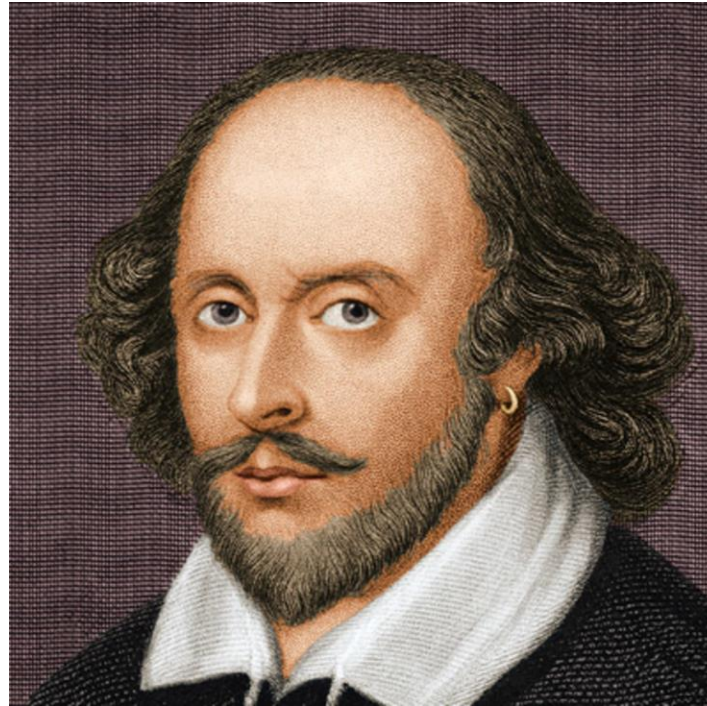
Be A Critic



Understand the Writer's Craft



Curate



Fiction - Your Character

Character name:

Character Profile (give as much detail as you can. You need to know everything about your character:

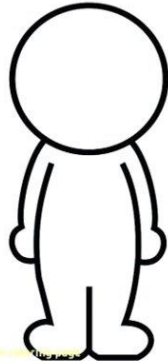
Which genres might your character turn up in? How could you use or adapt them? Would they be the narrator or a protagonist or antagonist?

Genre One:

Genre Two:

Genre Three:

Genre Four:



When writing a novel a writer should create living people; people not characters. A character is a caricature. Ernest Hemingway

Thorough notes and ideas from lessons

Facts and interpretations of writers and their context

Characters and writing spines for creative writing

Be Creative for Language



Create Fiction – narrative or descriptive writing



Create Non-fiction – speeches, articles, letters, essays

Be Creative for Literature



Your own creative interpretations of texts

and can bring himself to understand what their lives are like and how they need most money. This was the first event which led to to Eva now needing a new ~~a new~~ job, in which she found one at a ^{department} store called Milwards. This is where her encounterment with Sheila happened. Sheila admitted to recognising her straight away when the Inspector showed her the photograph and admitted that she got her sacked from there because she was jealous of how pretty Eva was. This left Eva desperate so she went to the Palace bar, where she ^{changed her name and} met Gerald ^{who} ~~there~~ offered her a place to stay and money to keep her going. In doing this he was able to use her for sex/for his own pleasure while she was there. ~~He used her as a plaything to get his sport.~~ This shows how manipulative Gerald is and how upperclass men can get away with such things even when they are getting engaged to someone else. After this Daisy met Eric (although we don't find this out until after Mrs Birling has been questioned in the play) - to create dramatic irony. Eric raped her and got her pregnant, he then stole from his father's work to try help provide for her. Again this is showing the power that men ~~had~~ held in society back in 1912, because Eva was dependant and powerless against him. Also when Mr Birling found out about this he comments on the fact that Eric stole some money for a good reason rather than the horrible crime he committed of raping a girl. Also showing again how Mr Birling doesn't care for the lives of the people below him.

Create thoughtful, engaging essays

Homework – week one

Task Four: Major ideas and minor characters

A) Find the best quotation in the novella for each of the big ideas in 'Jekyll and Hyde', and explain your choice.



Science



duality



repression



good vs evil



Friendship and loyalty



Appearance and reality

Top tip: Use the resources if you are not sure where to start!

B) Choose three minor characters from 'Jekyll and Hyde'. For each character, provide a summary of who they are, what they do, and why Stevenson included them in the novella.



Beyond the English Classroom

- Breakfast Clubs for Literature beginning Tuesday 10th October.
- Additional online resources:
 - English department youtube videos
 - Audiopi podcasts
 - Digital Theatre online performance of our texts
 - Massolit Literature lectures

Y11 Maths

Mr Chris Johnson

Exam Board AQA

Two Tiers of Entry (Higher and Foundation)

3 Exams (1 non-calculator and 2 calculator)



In Lessons



- 1 Custom-made booklet for each unit

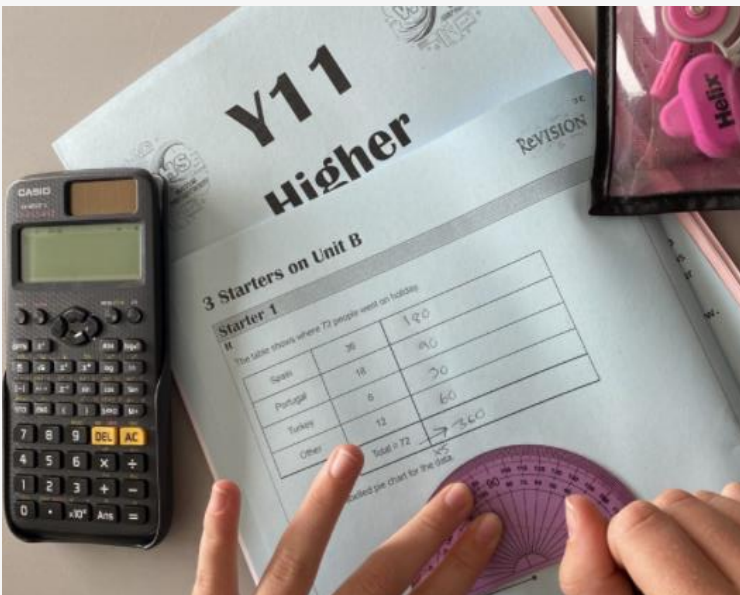
- 2 Notes and examples cards

- 3 Engaging activities / ongoing assessment

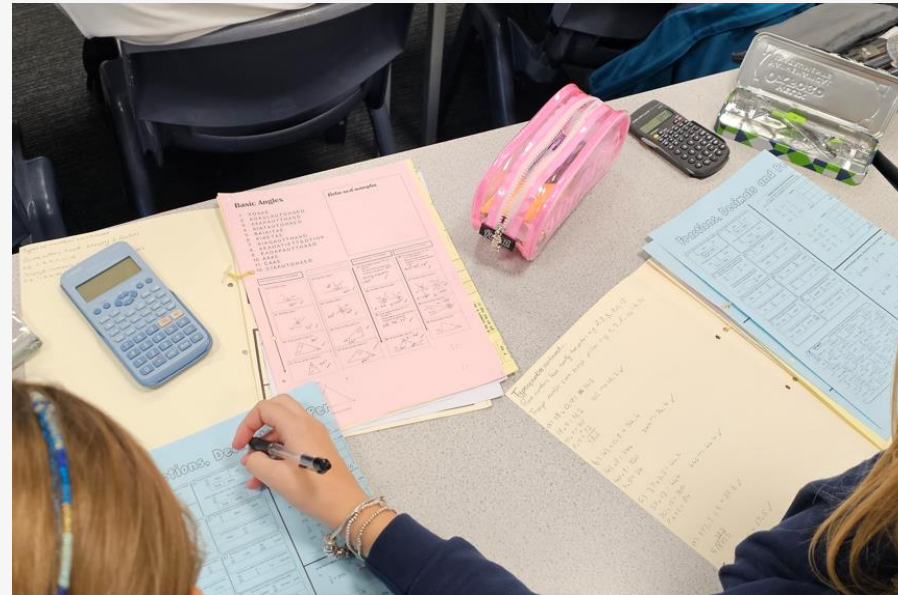
- 4 Exam questions

To Support with Memory & Recall

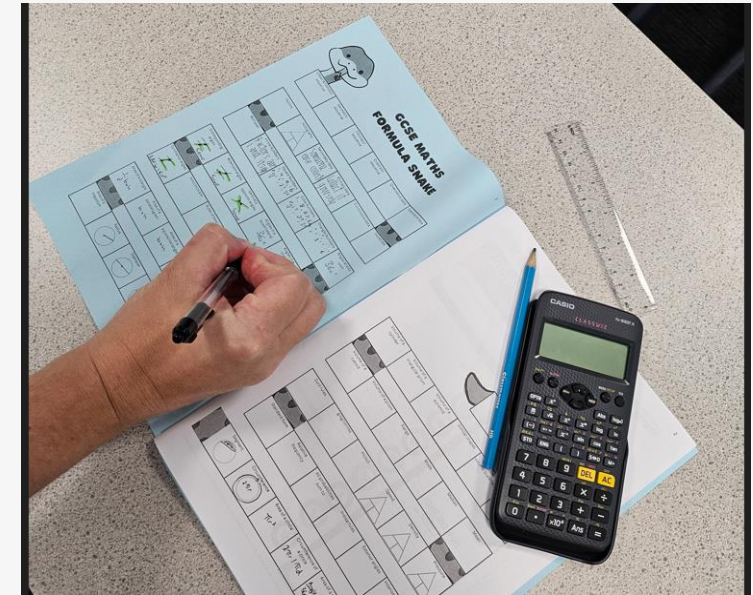
Starter Tasks



Revision



Formula Snakes



Support Outside of Lessons

Drop-in

Monday lunchtime – A102

Grade 7/8/9 club

Wednesday 3.20-4.20 - A106

Rise and Revise

Thursday 8am – Foundation and Grade 6 - A102/3

Friday 8am – Higher A106/7/8/9



At Home




- 1 Complete all homework
- 2 Revise for end of half term assessments (MathsWatch and additional resources)
- 3 Make sure they have a Casio calculator and geometry set

Maths Homework

Name -

Y11 Maths F Homework Unit Q

 **MathsWatch**

You have also been set a MathsWatch task for any extra help or revision

$z = w + 3$

You are given that $p = m + 5$
Which one of the following is true?
Circle your answer.

$m = p + 5$ $m = p - 5$ $m = 5 - p$ $m = p - 5$

Make w the subject of the formula $z = w + 3$

Debbie buys sweets and a magazine.
The sweets cost £1.89
The magazine costs £1.65
She pays with a £5 note.
She gets exactly five coins in her change.
What five coins does she get?

Grade 1

(a) A cafe sells these drinks.

Drink	Price
Coffee	£4.05
Tea	£1.90
Hot chocolate	£2.25
Juice	90p
Gels	£1.00
Milk	£1.00

Work out the total cost of:
2 coffees
2 teas
1 milk

(b) The cafe sells these meals.

Meal	Price
Pizza	£3.65
Fish pie	£4.20
Chicken salad	£4.00

Sam buys one meal.
He pays with a £5 note.
He is given exactly three coins as change.
Work out which meal he buys and the coins he is given as change.

Grade 2

The numbers 1 to 12 are put in a grid.
2, 4, 5, 7, 10 and 12 are shown.

		5	10
12			
4			
7		2	

Each of the four sides of the grid must add up to 26.
Complete the grid using the numbers 1, 3, 6, 8, 9 and 11.

Grade 3

(a) Complete the bank statement.

Date	Description	Credit (£)	Debit (£)	Balance (£)
01/09/15	Starting balance			1540.75
06/09/15	Car repairs		250.00	
17/09/15	Gas bill		87.21	
24/09/15	Salary	2000.75		

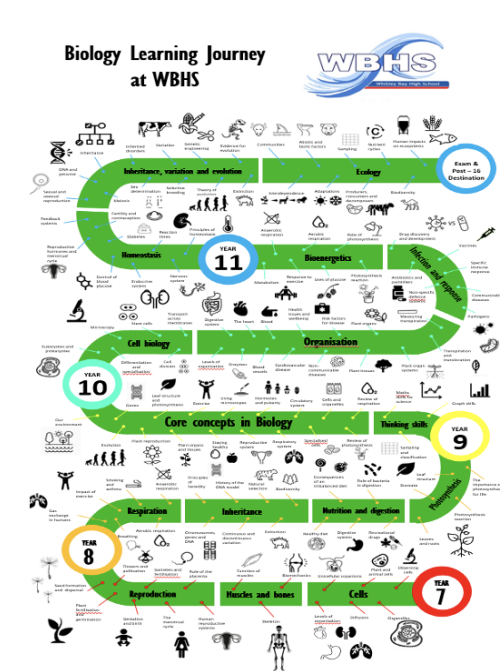
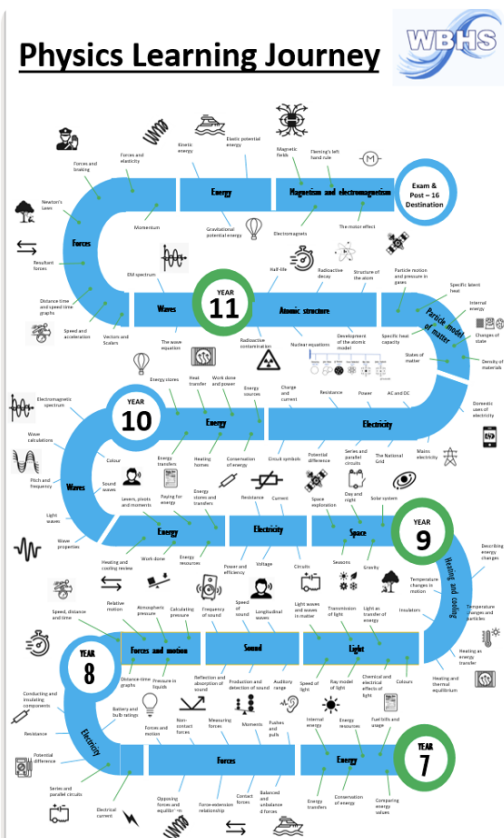
(b) Write down the meaning of 'Debit' as used in the bank statement.





Science

Dr Alan Keegan



We've mapped the journey and we're here to help navigate

In class..

Specialist teachers, each responsible for a third of each student's development

Year 11 Combined Science
Know it? Show it!
Book 1(B)
2023 / 2024



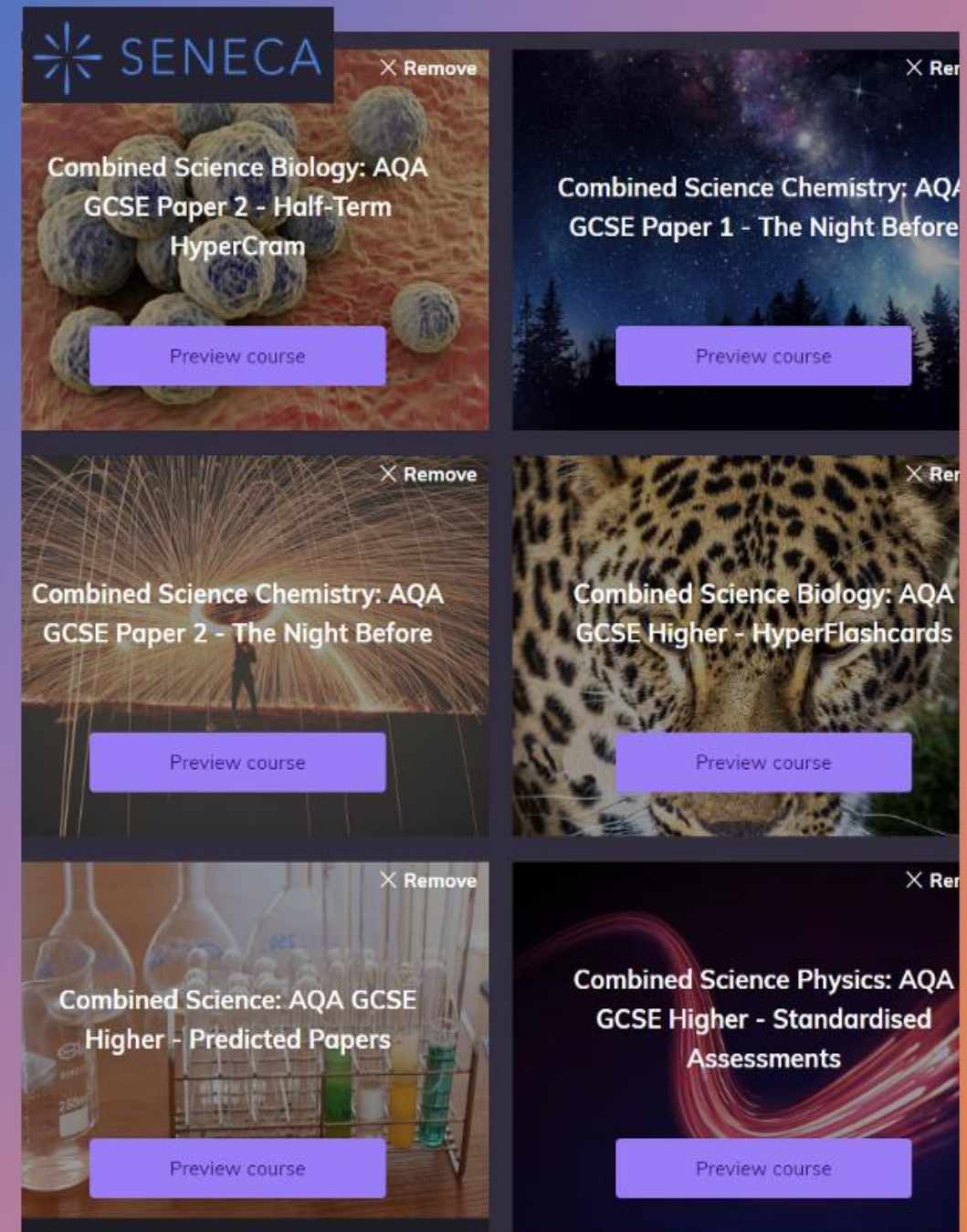
Dr Isla Hodgson (WBHS class of 2010)
Conservationist

Name:

Class:

At home..

- All year 11 students have access to the **premium** version of the **Seneca** Online Learning platform.
- They are familiar with it from their fortnightly homework.
- There are 46 different options available to from Science alone.





Science Revision Sessions

Come see your favourite science teachers go through the most challenging topics. All you need is a pen and a positive attitude! 😊

When: Wednesdays 08:00 - 08:50 (from **November**)

Where: A-Block Hall



AQA Combined Science (double award) 6 exams in total (1hr 15 each)	AQA Separate Sciences (triple) 6 exams in total (1hr 45 each)
Higher tier: 9/9 to 4/3	Higher Tier only: 9 – 4 in each Separate Science
Foundation tier: 5/5 to 1/1	
Choosing the right tier of entry is crucial.	
50% of Combined Science Students sat the Foundation paper in 2023	
Final decision is collaborative and is made after the trial exams in February.	
<i>WB 16 October – practice exams (in class)</i>	



Healthy body and healthy mind

We know Year 11 can be a challenging and stressful time for your child, and although we will do all we can to support them in school, there are some things that we can all do to make sure they are getting things right. A healthy mind and body is as important for success as a revision booklet, and some healthy choices out of school can make a real difference.



Useful links and apps

For Parents	For Students
https://www.youngminds.org.uk/parent/ https://www.annafreud.org/parents-and-carers/ www.weheartcvt.com/for-parents https://www.whitleybayhighschool.org/wellbeing Every Mind Matters - NHS (www.nhs.uk)	www.youngminds.org.uk https://www.childline.org.uk/ https://www.kooth.com/ https://www.annafreud.org/on-my-mind/ www.stopbreathethink.com https://www.whitleybayhighschool.org/wellbeing Every Mind Matters - NHS (www.nhs.uk)



Year 11 Parent Booklet

Support for your child at home

- Stay involved and talk to your child about how they are feeling, how school is going, lessons, exams
- Keep an eye on potential times of the year where your child might feel more stressed or overwhelmed
- Try to encourage your child to use self-care strategies and get involved
- Let us know any ways we can help
- Use any of the suggested resources in the parent booklet or on our website for any further advice or support
- We are looking to offer a second parental wellbeing workshop: *'How to support your child during GCSE exams'*

Please be reassured:

- Outstanding results in 2023.
- We will help you child make excellent progress.
- All work students do will be beneficial to them
- Our success is based on partnership between students, staff and parents.

